

Safari Scavenger Hunt

3rd and 4th Grades

Welcome Chaperones:

This SAFARI SCAVENGER HUNT will be fun and educational if you know a couple of things first:

- Plan for how many groups your class(es) will be broken down into, then make enough copies of the clue cards so each group gets a set. If possible, clue cards work best if copied on card stock paper or copied then laminated. Each chaperone will also need a copy of this sheet.
- The chaperones should hold all clue cards and this sheet, giving the students one clue at a time. Each time they answer a clue, give them the next one.
- All clues and hints are based on Kansas State Science Standard 3, Benchmark 1. Each clue may be determined by observing the structural characteristics of Rolling Hills Zoo animal residents. Hints are found on the graphics at the animal exhibits.
- Don't let the students suffer in silence! If the students are having a difficult time with the Clue, help them out by giving them the hint.
- Visit each animal as the students answer the clues. Do not give them another clue until they travel to the animal/type of animal mentioned by the answer.

HAPPY HUNTING!!

(Questions/Answers follow no particular path throughout the zoo. We recommend the scavenger hunt be conducted in no given order because the children will catch on and just run from exhibit to exhibit. However, if time is an extreme issue, a path could be set up: Clue 4, Clue 5, Clue 2, Clue 7, Clue 1, Clue 3, Clue 8, Clue 9, Clue 6, Clue 10)

Clue #1. I am the tall animal across the park that watched you enter Rolling Hills Zoo, at least I do when the weather is nice and I'm outside. Otherwise, I'm inside and you should come see me first.

Answer: Reticulated Giraffe

Hint: I can get to be 17 feet tall and have a tongue that is 22 inches long. How long is your tongue?

Clue #2. I have two long, skinny horns on the top of my head that are slightly curved.

Answer: Scimitar-horned Oryx

Hint: Our horns may get as long as four feet. How tall are you?

Clue #3. I have two horns on my head, but one is in between my eyes and the other is above my nose.

Answer: White Rhino

Hint: Most people think my name represents the color of my skin, white. However, it is just misspelled. My name actually came from an Afrikaans word for wide lip, which is pronounced the same but spelled "weit."

Clue #4. Of the two white animals with black stripes at Rolling Hills Zoo, I am the taller one when standing on all four legs.

Answer: Grevy's Zebra

Hint: My stripes extend all the way down to my hoof. Oh yeah, the other animal that is white with black stripes has paws and not hoofs.

Clue #5. I have two beautiful, long horns that I am very proud of and they are shaped like a corkscrew.

Answer: Markhor

Hint: I am the largest wild goat and spend my time in the Himalayan Mountains.

Clue #6. I have spots all over, but unlike another golden colored cat, the cheetah, my spots are actually circles.

Answer: Amur Leopard

Hint: I am the leopard that is considered one of the world's most endangered cats.

Clue #7. My back legs are much larger than my front legs, and I use them to jump as far as 30 feet. By the way, don't confuse me with the small guys next door.

Answer: Red kangaroo

Hint: I am one of 60 different kinds and of them all, I'm the largest. By the way, can you jump as far as I can?

Clue #8. Of the two apes found at Rolling Hills Zoo, I have longer fingers and a longer reach.

Answer: Orangutan

Hint: My name means "people of the forest." Does your name mean something in another language or does it mean something special to your family?

Clue #9. Monkeys proudly sport their tails. Mine may be short, but I make up for it by being the largest monkey at Rolling Hills Zoo.

Answer: Mandrill

Hint: Rolling Hills Zoo has three of these guys, Douglas, Jesse and Frank.

Clue #10. I am not an animal; I am a building. I was the old Tescott Train Depot before being transported to Rolling Hills Zoo and given a great new look.

Answer: SAFARI GIFT SHOP

Hint: You passed me on the way down the hill.

Extension:

Each clue gives an observable characteristic. Once the students get the answer and visit the animal, have them observe the animal. See if they use the characteristic mentioned. If they do, ask them how they are using it and speculate its overall function. If they are not using it, just speculate on what its overall function is.